

Cole R-1 Reading Success Plan Timeline

Missouri Senate Bill 681

August/September:

1. The I-Ready Reading diagnostic will be given to assess reading levels of students in grades K-5.
2. 1st-5th grade students who are scoring more than one grade level below on the I- Ready Diagnostic will be given a Reading Success plan.
 - 1st grade: Score in Emerging K range (lower than 347)
 - 2nd grade: Score in K range (lower than 419)
 - 3rd grade: Score in 1st grade range (lower than 474)
 - 4th grade: Score in 2nd grade range (lower than 496)
 - 5th grade: Score in 3rd grade range (lower than 542)
3. Kindergarten students who score in the bottom 25% of two or more screening areas will be given a Reading Success plan. Screening areas include phonological awareness, phonics (letter/sound recognition), and rapid automatic naming (RAN).
4. Reading Success plans will include the following information:
 - o screening results
 - o interventions needed (phonics, phonological awareness, fluency, etc.)
 - o program or curriculum used (Foundations, HearBuilder, ReadLive, etc.)
 - o when intervention will be delivered
 - o teacher responsible for intervention
5. Guidance for strategies to use at home will also be provided to parents at the same time as the Reading Success plan.
6. Any student in grades K-5 who transfers into the district through the course of the school year will be assessed with the same grade-level materials used for beginning and mid-year screenings.

October:

1. The I-Ready Reading growth check will be given to assess the reading levels of students in grades K-5.
2. The plan will be reevaluated quarterly, and grades and strategies will also be reviewed.
3. During parent teacher conferences, parents will be made aware of their student's strengths and weaknesses.

December:

1. The I-Ready Reading diagnostic will be given to assess reading levels of students in grades K-5.
2. Mid-year dyslexia screenings will be completed for grades K-3.

January:

1. Screening results and I-Ready diagnostic reports will be shared with parents and teachers.
2. Reevaluate Reading Success plans and make adjustments as needed.

February:

1. During parent teacher conferences, parents will be made aware of their student's strengths and weaknesses.
2. Students who are not exhibiting significant growth may be considered for further testing.

March/April:

1. The MAP (English Language Arts) will be given to third, fourth and fifth graders.

April/May:

1. The I-Ready Reading diagnostic will be given to all students in grades K-5.
2. Students who are not exhibiting significant growth may be recommended to attend summer school or receive tutoring services.

May/June:

1. Summer school instruction given for reading.